



PO Box 2098, Everett, WA 98213
www.everettsd.org

HIGHLY CAPABLE PROGRAM TEACHER NOMINATION / INVENTORY FORM

(STUDENT LEARNING, MOTIVATION, CREATIVITY)

Name of Student	Birthdate	Grade	Student ID#	Date
School	Teacher	IEP: ☐ Yes ☐ No 504 Plan: ☐ Yes ☐ No Other: _____		ESL: ☐ Yes ☐ No TITLE I/LAP: ☐ Yes ☐ No

Directions: Please read the statements below carefully and rate your student according to the following scale. Provide only one check mark per question that best reflects your student. **This survey will be kept at the district's Highly Capable office. Copies WILL NOT be placed in the student's CUM file.**

If you have **rarely** observed this characteristic
 If you have **sometimes** observed this characteristic
 If you have **often** observed this characteristic
 If you have observed this characteristic **most of the time**

<u>LEARNING CHARACTERISTICS</u> – (one score per question)	Rarely	Sometimes	Often	Most of the Time
1. Has unusually advanced vocabulary for age/grade. Reads advanced level books outside school.				
2. Knows about a variety of topics beyond the usual interests of age peers.				
3. Has quick recall & mastery of information; catches on quickly.				
4. Asks many questions; tries to discover the how and why of things, asks for reasons.				
5. Has ready grasp of underlying principles. Can quickly make valid generalizations about people, events or things.				
6. Is a keen and alert observer. Usually "sees more" or "gets more" out of a story, film, etc than others.				
7. Independent in work and is self-directed. Works well independently. Looks for opportunities to learn and enjoys challenge.				
8. Reasons things out and sees logical and common sense answers.				

<u>MOTIVATIONAL CHARACTERISTICS</u> – (one score per question)	Rarely	Sometimes	Often	Most of the Time
1. Becomes involved in certain topics or problems. Is able/willing to concentrate on an activity or task for unusual periods of time; persistent in task completion.				
2. Does not need much drill and practice to grasp concepts.				
3. Works to ability level, enjoys being challenged, and looks for opportunities to learn.				
4. Has high expectations; may be critical of own efforts.				
5. Works cooperatively in a group setting, respects the learning environment of all students.				
6. Is interested in "adult" topics.				
7. Is self-assertive and may be unwilling to change ideas.				
8. Likes to organize people, things and situations.				
9. Is concerned with right and wrong, good and bad.				

<u>CREATIVITY</u> – (one score per question)	Rarely	Sometimes	Often	Most of the Time
1. Is curious about many things, constantly asking questions.				
2. Can think of many ideas or solutions to problems and questions. Predicts from present information.				
3. Is uninhibited in expression of opinion; tenacious.				
4. Is a high risk-taker; is adventurous and speculative.				
5. Creates stories, plays, written expression. Fantasizes, imagines & builds on ideas. Improvises with common place materials.				
6. Has a keen sense of humor.				
7. Responds emotionally to stories, events and needs of others.				
8. Demonstrates artistic appreciation and understanding, has unusual ability in fine arts, such as painting, drama and music.				
9. Is individualistic and is not afraid to be different.				
10. Criticizes constructively; unwilling to accept rules without reasons.				

TO THE BEST OF YOUR ABILITY, PLEASE COMPLETE THIS ENTIRE SECTION AND PROVIDE EXAMPLES WHERE APPLICABLE. YOUR INPUT IS USED AND VALUED BY THE HC SELECTION COMMITTEE TO MAKE PLACEMENT DECISIONS. YOUR NAME AND THE STUDENT NAME ARE KEPT CONFIDENTIAL DURING THIS PROCESS.

Child's hobbies, interests, unusual accomplishments:

Academic areas where child demonstrates excellence:

TEACHER'S RECOMMENDATION: (PLEASE CIRCLE ONE)

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
No	Questionable	Perhaps	Yes	Yes - Without Reservation

Please include at least two specific comments that you believe would be helpful for the selection committee:

1.

2.

TEACHER SIGNATURE

DATE

NOMINATION DEADLINE: MON. DEC.1, 2014